# Jitsu New Zealand Grading Syllabus 2015





Includes changes to The Jiu Jitsu Foundations 2011 syllabus with the addition of a Yudansha pathway above Shodan.

This syllabus represents the examined aspects of the techniques of Shorinji Kan system of Jiu Jitsu as practised by Jitsu New Zealand. The art of Shorinji Kan Jiu Jitsu contains many more techniques and variations than can be expressed here, and the techniques required are to be considered the backbone of Jitsu - the building blocks from which all else grows.

The mudansha syllabus (kyu grades) is still heavily based on the Shorinji Kan Jiu Jitsu syllabus taught by The Jiu Jitsu Foundation (TJJF) in the UK, but taught with the emphasis on the principles behind the technique. It is felt that we should focus on building an appropriate tool box of techniques during the kyu grades, to be applied using the appropriate principle in a dynamic context at higher grades with the slow introduction of randori as a vehicle for dynamic adaptation.

There are many more elements to Jiu Jitsu than purely the physical performance of techniques. There are many aspects, such as spirit, determination, feel and purpose of technique, which can only be assessed by those with a vast experience of the art (though people at any level can enjoy good technique purely for its aesthetic value).

The syllabus should be viewed as a framework for developing people's skills in The Art. The development of techniques as described in the syllabus provides a pathway for the individual's development both within The Art and externally.

Examiners may be called upon from time to time to assess people with disabilities either acquired or naturally occurring. In these cases an individual's performance may be rewarded on merit at the discretion of the grading panel and in consultation with the individual's instructor, thus reflecting the individual's personal achievement.

#### **Grading conditions**

The student must have trained for at least 30 hours between grades up to 4th kyu, with at least three months between gradings. For 3rd, 2nd and 1st kyu, students must have at least six months between gradings.

For 3rd and 2nd kyu the student must have taught at least twice a month in this period under the supervision of the Club Instructor and have completed the NZJJF C1 Assistant Coach coaching qualification.

For 1st kyu the student must have full knowledge of club running and teaching and have completed the NZJJF C2 Club Coach coaching qualification. Any student without a gi and Jitsu New Zealand badge will not be eligible.

Any student with long nails, dirty gi or incorrectly tied belts will not be eligible.

Once the dojo becomes a grading room, there will be no talking, whispering or joking by students.

Failure to rei to the grading panel at the commencement of the student's first routine will result in instant failure. If a student loses his/her temper, this too will result in instant failure.

A student must be nominated for a grading by his/her Club Instructor

Jitsu New Zealand feels that there is a need for a greater defined process and expectations for growth after shodan to bring its dan grade structure in line with international Jiu Jitsu norms and NZJJF standards.

It is also felt that there needs to be an ongoing feedback loop into Jitsu New Zealand of value added to the art by its yudansha and continued exploration of what we do and how we do it underpinned by external martial study, in the hope that it keeps us relevant, progressive and ensures continued operation.

The aim of the yudansha syllabus is to focus on continuing the growth and development of Shorinji Kan Jiu Jitsu yudansha within New Zealand therefore complimenting the unchanging core of Shorinji Kan Jiu Jitsu but growing the understanding of principles within the art at a senior level.

It needs to be acknowledged that Shorinji Kan Jiu Jitsu is a style of Nihon Goshin Jutsu from a Kodokan lineage and thus the yudansha syllabus heavily draws from Kodokan kata as its tool for continuing a more structured program of study.

- o Nage-no-kata (投の形, Forms of throwing).
- o Katame-no-kata (固の形, Forms of grappling or holding).
- o Kime-no-kata (極の<sup>形</sup>, Forms of decisiveness).
- o Kōdōkan goshinjutsu (講道館護身術, Kodokan skills of self-defence).
- o  $J\bar{u}$ -no-kata (柔の $^{*}$ , Forms of gentleness & flexibility).

The dan ranking system will be similar in structure to Kodokan Judo.

Degree	1st Dan	2nd Dan	3rd Dan	4th Dan	5th Dan	6th Dan	7th Dan	8th Dan	9th Dan	10th Dan
Pronunciation	Shodan	Nidan	Sandan	Yondan	Godan	Rokudan	Shichidan	Hachidan	Kudan	Jūdan
Japanese	初段	二段	三段	四段	五段	六段	七段	八段	九段	十段
Belt Colour	Black	Black	Black	Black	Black	Red & White	Red& White	Red & White	Red	Red

The education method as expressed in the practice of *Kata* is summarized in the expression *shu-ha-ri*. To give a **definition of shu-ha-ri**, we propose it to be analogous with the following points: **a passive study**, then **an active experience** and finally an **accomplishment**.

**Shu;** it is the elementary stage, the beginning of learning and of technical understanding. This stage of learning is based on example, where the mind is focussed on the exactness of kata performance. It is the stage of plagiarism and leads to an exact imitation.

**Ha; at this intermediate stage,** form should no longer be a conscious effort. **Ri; is the final stage,** it is a lived kata where movement and intention are natural.

We have decided not to embrace a weapons kata syllabus or add in judo's Nage ura, Gonsen & Kaeshi no kata (counters to throws) at this time, as free sparring/randori will initiate a more organic problem solving jiu jitsu (like Olivecrona Jiu Jitsu).

Jitsu NZ recognises that the art of shorinji kan jiu jitsu is heavily influenced by the instructors. It hopes that in developing a yudansha structure beyond that of its root organisation it will stimulate the development of this topic and the art of shorinji kan ju jitsu on an international setting. It is hoped that this document may serve as a forum for the development on a shared understanding of what constitutes a Shorinji Kan Jiu Jitsu dan, especially Nidan and above.

Jitsu NZ strongly feels that yudansha of all levels should have a continued active role in club teaching and an active role in teaching and attending seminars within NZJJF and other martial art styles (not just Japanese arts).

In producing this Jitsu NZ yudansha syllabus we have been heavily influenced by the work of Olivecrona Jiu Jitsu, Jitsu Canada and Jitsu Oceania.

# **EXPECTATIONS OF GRADES**

During a pressure testing and grading environment, these are the expectations of each grade up to Sandan.

# 7th Kyu (Yellow Belt)

Basic familiarity with physical contact

Ability to take care of oneself when training using basic falling

Ability to move out of way of and defend from a basic attack (from grabs, punches) by demonstrating basic techniques.

Attitude demonstrating desire to make reasonable effort to defend oneself

Control of balance of self and others - Using your own body weight

# 6th Kyu (Orange Belt)

More advanced breakfalling.

Learning to make turning movements/ Hip throws. Learning to throw from grabs as well as punches.

Basic application of simple techniques (see syllabus) against simple weapons

Basic understanding of importance of posture.

#### 5th Kyu (Green Belt)

Breakfalling over soft objects. Increased confidence. Demonstration of the will to survive

Starting to demonstrate an understanding of some medium complexity techniques not just throws, but locks, counters and strikes as well.

More complicated hip-throws.

Learning control with locks and weapons. Improved posture

# 4th Kyu (Purple Belt)

Starting to demonstrate style -including posture, stepping, direction

Starting of some medium complex decision making and spacial awareness ie 2-on-1 attacks

Starting to demonstrate a 'real' understanding of self defence issues

Considerably more advanced break-falling

# 3rd Kyu (Light Blue Belt)

Much more style and control, much more difficult throws. Cosh dis-arms

Awareness of what makes techniques work and understanding of the "essence" of each technique

# 2nd Kyu (Dark Blue Belt)

Developing sense of one's own style - making techniques one's own

A demonstrated ability to control / lead one's own environment

# 1st Kyu (Brown Belt)

Ability to do all techniques on the syllabus

A real awareness of one's own self defence ability (incl. limitations)

Responding appropriately under pressure by controlling Physio-psycho-emotional response to violence

# Shodan (Black Belt/1st Dan)

Presence

# Nidan (Black Belt/2nd Dan)

Strong style

Highly skilled in controlling/leading one's own environment

Coping with unknown/unpredictable situations

#### Sandan (Black Belt/3rd Dan)

Controlling unknown/unpredictable situations

When teaching atemi-waza stress relaxed hitting, momentum/power being driven from the feet, and hip rotation.

# Head:

- 1 Temple backfist (right hand, right foot forward)
- 2 Bridge of nose hammerfist (right hand, left foot forward)
- 3 Eyes finger strike (right hand, left foot forward)
- 4 Mastoids gouge (use 3 finger tips together or thumbs, shizen hontai stance)
- 5 Philtrum palm heel (right hand, left foot forward)
- 6 Jaw hammerfist (right hand, left foot forward, stress hip rotation), alternative punch to side (left hand)
- 7 Carotid arteries double knife hand (shizen hontai stance)
- 8 Throat finger strike or C-hand strike, (right hand, left foot forward)

# **Body:**

- 1 Floating ribs double punch (left foot forward)
- 2 Solar plexus uppercut (right hand, left foot forward), alternative elbow, uke behind
- 3 Groin knee (use right knee), alternative mae geri (right foot)
- 4 Side of thigh (iliotibial band) mawashi geri with shin (use right shin), alternative knee (move to side, use right knee)
- 5 Knee mai geri or alternative yoko geri
- 6 Shin foot scrape
- 7 Foot stomp heel of foot (alternative: uke on floor stomp on foot; note also ankle, shin, hand, arm)

# Back:

- 1 Across back of skull knife hand (right hand, right foot forward, stress hip rotation), alternative same strike with uke bent double
- 2 Top of spine hammerfist (right hand, left foot forward)
- 3 Kidneys double punch (shizen hontai stance)
- 4 Small of back elbow (right hand, right foot forward)
- 5 Coccyx —elbow (right hand, right foot forward) including alternative use of knee
- 6 Back of knee yoko geri (right foot)
- 7 Achilles yoko geri (right foot) (alternative stomp with uke on floor)

Students must have good style and control and basic knowledge of terminology

# Ukemi Waza

Students must exhibit good posture and timing

Kneeling

Forwards Backwards Sideways

Standing

Forwards Backwards Sideways

#### Atemi Waza

Dangerous parts kata (see beginning of document)
 Mae geri Front kick
 Mae washi geri Front round kick
 Yoko geri Side kick

# Kansetzu Waza

• Wrist locks without put-down

1 Kote gaeshi Wrist twist/turn over 2 Ura kote Reverse wrist 3 Kote gatame Wrist lock

• Arm locks

1 (Outside) Kujiki gatame Arm break 1 (Inside) Kannuki gatame Bolt lock 2 Karada gatame Body lock

2 (Tall) Katsugi gatame Shoulder-carry lock

3 Jodan ude garami Upper body arm entanglement

# Nage Waza

Kosoto gariOsoto gariMinor outer reapMajor outer reap

• Kosoto gake Minor outer prop/hook (test from body grab)

• Koshi guruma Hip wheel

# Osaekomi Waza

Kesa gatameMune gatameChest hold

#### Defences

- Defence against strangles from front and rear and on the ground
- Defence against hair and ear grabs from front and rear
- Defence against single-handed wrist grabs from the front with releases
- Defence against two hands grabbing single wrist from the front with release
- Defence against a simple punch using throws
- Bottle disarms from overhead and backhand attacks
- Introduction to defence in a 'V'



- Pegleg
- Drop
- Over-the-belt
- Side drop I kick-up and drop
- Diving forwards roll over someone on all fours
- Off-the-back from someone on all fours

#### Kansetzu Waza

• Wristlocks 1 to 3 with basic put-down and finish

No throw with kote gaeshi until light blue (tori must take care of uke)

Armlocks

4 Gedan ude garami Lower level arm entanglement

5 Hiji gatame Elbow lock 6 Ude gatame Arm lock

# Nage Waza

Ogoshi Major hipUki goshi Floating hip

• Ippon seoi nage One-arm shoulder throw

Seoi otoshiKouchi gari (from mae geri)Minor inner reap

# Randori application

• Working the clinch, finding the balance point

# Kuzushi

Use of migi shizentai
 Happo-no-Kuzushi kata
 Right natural posture
 Balance breaking form

# Osaekomi Waza

Yoko shiho gatame
 Kami shiho gatame
 Tate shiho gatame
 Side four-quarters hold
 Upper four-quarters hold
 Lower four-quarters hold

# Defences

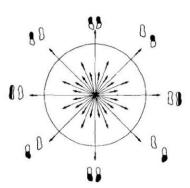
• Defence against body grabs

Over-arm grab from the front Underarm grab from the front Over-arm grab from the rear Underarm grab from the rear

• Defence against a cosh

Over-head attack (from 45 degrees) with disarm and finish Back-hand attack with disarm and finish

- Basic knife defences from being threatened with the knife
- Defence against a kick on the ground/getting up from the ground.



Note: Uke's balance point on the feet is coloured black

• Judo rolls

# Kansetzu Waza

• Wristlocks 4 to 6 without putdowns

4 Kate dori Wrist trap
5 Kate hineri Wrist twist
6 Kate otoshi Wrist drop

• 6 Ground immobilisations incorporating arm and wristlocks

1 Yoko hiza gatame Side knee armlock 2 Yoko kate dori Side wrist trap

3 Yoko ude garami Side arm entanglement

4 Ura kate gaeshi Rear hand twist 5 Ura hiza gatame Rear knee armlock

6 Ashi sangaku garami Leg triangle entanglement

# Nage Waza

Harai goshi Sweeping hipIrimi nage Entering body throw

Tai otoshi
 Ouchi gari (from mae geri)
 Tani otoshi
 Body drop
 Major inner reap
 Valley drop

• Sode tsuri komi goshi Sleeve lifting pulling hip

# Randori application

• Jab/Cross attack and taking the clinch – forward unbalancing throw.

#### Osaekomi Waza

• Kata gatame Shoulder hold

• Ushiro yoko shiho gatame Reverse side four-quarters hold

Ushiro keza gatame Reverse scarf hold
Kuzuri forms of all pins and ability to flow between pins.

# Defences

• Grabs with full application and finish

Two hand to two hand wrist grabs from front

Hair grab from front Ear grab from front Strangle from front Hair grab from rear Ear grab from rear Strangle from rear

Hadaka jime (arm around neck from rear)

- Defence against straight punches on the ground
- Basic knife defences using armlocks and wristlocks from stab down and stab to groin
- Broken bottle defences
- 'Circle' defence against punches and kicks
- 'V' defence against punch, kick, knife, cosh, bottle and broken bottle using any technique from the syllabus up to this grade



- Forward rolls with extended height and distance
- Handstand breakfall

#### Atemi Waza

Empi kata
 Elbow form (must demo on uke as well as moving)

#### Kansetzu Waza

Wristlocks four to six with full application and finish

# Nage Waza

Ouchi gari (from a punch)
 Kouchi gari (from a punch)
 Tsuri komi goshi
 Major inner reap
 Minor inner reap
 Lifting pulling hip

Morote seoi nage
 Two hands shoulder throw (Tori)

Hane goshi
 Ashi guruma
 Oguruma
 Spring hip
 Ankle wheel
 Major wheel

• Osoto otoshi (from kick) Major outer drop

Yoko otoshiYama arashiSide dropMountain Storm

•Nage No Kata - Koshi-waza

# Randori application

• Jab/Cross/hook attack and taking the clinch – rear unbalancing throw.

#### Osaekomi Waza

Juji gatame Cross holdUde garami Arm entanglement

• Ude gatame Arm hold

#### Defences

- Defence against a safety chain
- Defence against a bokken from overhead attack
- Defence against slash attacks to head with a knife or straight to head with broken bottle
- Defence against two attackers grabbing wrists
- Defence against two attackers attacking with straight punches
- Defence against two attackers armed with bottle
- Defence against hook punches and hammerfists on the ground

#### Other

- The student must have experience of teaching under the club instructor's supervision and must have completed the NZJJF C1 assistant instructor coaching course.
- Completed a First Aid Course.
- The student must have full knowledge of terminology to the level of their grade.



- Kibadachi to kibadachi
- Drop from legs being pulled away
- Kick and drop and Over-the-belt unsupported

#### Kansetzu Waza

- Counters to all armlocks
- Headlocks from punches

1 Waki kubi gatame Armpit neck extension

2 Gyaku waki kubi garami Reverse armpit neck entanglement

3 Ushiro kubi gatame Reverse neck extension 4 Juji kubi garami Cross neck entanglement

5 Kuzure juji kubi garami Broken cross neck entanglement 6 Morote kubi hishigi Double-handed neck crush

# Nage Waza

• Ko tsuri goshi Minor lifting pulling hip

• Yoko guruma Side wheel

Kata hiza seoi nage
 Morote seoi nage
 Single knee shoulder throw
 Two hands shoulder throw (Uke)

• Uki otoshi Floating drop

Kote gaeshi (with throw) Wrist twistUchi mata Inner thigh

De ashi barai
 Advancing foot sweep

• Nage no Kata - Ashi-waza

#### Randori application

• Kicks/Jab/Cross/hook attacks and taking the clinch – rear/forward unbalancing throw.

# Shime Waza and counters

1 Gyaku juji jime Half cross strangle (both hands turned out)
 2 Nami juji jime Normal cross strangle (both hands turned in)

• 3 Ryote jime Two hand strangle

• 4 Okuri Eri jime Sliding collar strangle (fully reclined for higher grades)

• 5 Kata Ha juji jime Rear cross strangle (single wing)

• 6 Hadaka jime Naked strangle

# Gatame Waza

- Getting into mune gatame
- Getting into tate shiho gatame
- Maintaining and countering tate shiho gatame (use of base)

# Defences

- Wrist-lock throws from punch and knife attacks with full application and finish
- Cosh disarms from forehand and backhand attacks
- Defence against a metal chain
- Defence against a knife attack to the solar plexus
- Two hand to two hand wrist grabs from rear
- Defence against two unarmed attackers with random attacks
- Defence against two attackers armed with rubber knives
- Defence against two attackers armed with coshes
- Defence against two attackers armed with plastic broken bottles



#### Atemi

• Use of baton against unarmed attackers using strikes, arm locks and strangles

# Kansetzu Waza

• Head lock counters

• Leg locks and their counters

1 Kata hiza hishigi
2 Ryo ashi hishigi
3 Hiza hishigi
Knee crush

4 Ryo hiza gaeshi Double knee twist 5 Kata hiza gaeshi Single knee twist

# Nage Waza

• Yoko gake Side drop

• O tsuri goshi Major lifting pulling hip

Ude guruma
 Tomoe nage
 Okuri ashi harai
 Arm wheel (aka 'Charlie's Angels')
 Circle throw (aka stomach throw)
 accompanying foot sweep

• Kuki nage Air throw

Uki waza
 Yoko wakare
 Shiho nage
 Floating technique
 Side separation
 Four direction throw

• Tawara gaeshi Dropping twist (formally rice-bale throw)

•Nage no Kata – Te waza

#### Randori application

- Relaxed French Randori sparring and re-taking the clinch
- Dealing with punches, knees and elbows during newaza.

# Gatame Waza

- Ude garami from tate shiho gatame
- Juji gatame from tate shiho gatame
- Getting into the guard / countering side holds
- Countering the guard
- 4 legs locks from groundwork positions

Ashi gatame Leg bar

Kata ashi hishigi Single leg crush (calf and Achilles)

Ashi gaeshi Foot/ankle twist

Ashi hiza gaeshi Foot to knee rotation (heel hook)

# Defences

- Defence against grab and punch
- Defence against a baseball bat
- Defence against a single controlled attack with a dull-edged knife excluding slashes
- Defence against two attackers armed with chains
- Defence against two attackers with any mixture of rubber knives, coshes, plastic bottles, plastic broken bottles



- Assisted cut-away breakfall from tomoe nage
- Basic breakfalling on the boards

# Nage Waza

Kata guruma
 Osoto guruma
 Hiza guruma
 Knee wheel

Sasae tsuri komi ashi
 Harai tsuri komi ashi
 Sukui nage
 Propping lifting pulling ankle
 Sweeping lifting pulling ankle
 Scooping throw

Sukui nage Scooping throw
 Sumi gaeshi Corner twist
 Ude juji nage Cross arm throw
 Nage no Kata – Ma Sutemi Waza

# Randori application.

• Free sparring, light contact.

# Gatame Waza

- Use of the guard / getting juji gatame / getting kimura
- Getting behind, use of 'hooks' and shime waza
- Countering the 'turtle'
- Demonstration of understanding of grappling concepts via kata and smooth movement

# Defences

- Defence against kick-boxing and boxing style attacks.
- Defence at close quarters
- Defence against a knuckleduster
- Defence against a chair
- Single stalking defences against sharp weapons
- Defence against a short and long dull-edged sword
- Defence against any non-sharp weapon
- Defence against two armed attackers with non-sharp weapon

# Other

• The student must have experience of teaching classes and must have completed the NZJJF C2 club instructor coaching course.



# Shodan (1<sup>st</sup> Dan)

A minimum period of two years is required for progression from 1st kyu to Shodan.

The candidate is expected to demonstrate increased proficiency and understanding of all previous syllabus.

The candidate will have taught jiu jitsu on a regular basis as a club instructor. Must be NZJJF C2 level coach qualified.

Grading Requirements: Presence during pressure testing.

Nage-no-kata: as both tori and uke.

Free sparring/Randori.

# Nidan (2<sup>nd</sup> Dan)

A minimum period of two years is required for progression from Shodan to Nidan (NZJJF standard). Expected Jitsu NZ norm is 3 to 4 years.

The candidate is expected to demonstrate increased proficiency and understanding of all previous syllabus.

The candidate will have taught jiu jitsu on a regular basis as a club instructor. The candidate will have assisted with performing grading examinations.

The candidate will have taught at least one student from novice to 1st kyu.

Grading Requirements: During pressure testing shows strong style, mastery of controlling and leading one's

own environment. Shows mastery of the technical syllabus, and copes with

unknown/unpredictable situations.

Katame-no-kata: The candidate is expected perform as both tori and uke.

Shows improved technical ability during Free Sparring/Randori.

# Sandan (3<sup>rd</sup> Dan)

A minimum period of three years is required for progression from Nidan to Sandan (NZJJF standard). Expected Jitsu NZ norm is 4 to 5 years.

The candidate is expected to demonstrate increased proficiency and understanding of all previous syllabus.

The candidate will have taught jiu jitsu on a regular basis as a club instructor. Is NZJJF C3 level coach qualified.

The candidate will have assisted with performing grading examinations.

The candidate will have taught at least one student from novice to Shodan.

Grading Requirements: During pressure testing controls unknown/unpredictable situations and shows

effortless form during free sparring/Randori.

Goshin-jutsu-no-kata: The candidate is expected perform as both tori and uke.

Gakushū: The instructor at Sandan level is expected to have undergone an area of personal study and will be expected to show his pears and mentor as to how this has affected their understanding and teaching of Shorinji Kan Jiu Jitsu i.e. it must have relevant feedback into the organisation. This study can be in the form of research or training over a minimum of 3 years. It is expected that this will be a minimum of 200 hours study.

# Yondan (4<sup>th</sup> Dan)

A minimum period of four years is required for progression from Sandan to Yondan (NZJJF standard). Expected Jitsu NZ norm is 5 to 6 years.

The candidate is expected to demonstrate increased proficiency and understanding of all previous syllabus and starts to affect how the shorinji kan ju jitsu syllabus is taught and challenges and shapes our organisations understanding of shorinji kan ju jitsu.

The candidate will have continued to teach jiu jitsu on a regular basis as a club instructor, and at NZJJF national courses and must be NZJJF C3 level coach qualified.

The candidate will have conducted grading examinations.

The candidate will have continued their area of personal study required for Sandan.

Grading Requirements: Kime-no-kata: The candidate is expected perform Kime-no-kata, as both tori and

uke.

# Godan (5th Dan)

A minimum period of five years is required for progression from Yondan to Godan (NZJJF standard). Expected Jitsu NZ norm is 6 to 7 years.

The candidate is expected to demonstrate increased proficiency and understanding of all previous syllabus and affects how the shorinji kan ju jitsu syllabus is taught and challenges and shapes our organizations understanding of shorinji kan ju jitsu.

The candidate will have continued to teach jiu jitsu on a regular basis as a club instructor, and at NZJJF national courses.

The candidate will have a direct student grade to Sandan.

Grading Requirements: Ju-no-kata: The candidate is expected perform Ju-no-kata, as both tori and uke.

# **RED & WHITE BELT GRADES**

6<sup>th</sup> Dan to 7<sup>th</sup> Dan

Grades of Rokudan and Shichidan can be awarded by Jitsu New Zealand based on exemplary practice, direction of, and dedication to the art of Shorinji Kan Jiu Jitsu in New Zealand

# Rokudan (6<sup>th</sup> Dan)

A minimum period of six years is required for progression from Godan to Rokudan (NZJJF standard). Expected Jitsu NZ norm is 7 to 8 years

The candidate will have continued to teach jiu jitsu on a regular basis as a club instructor, and at NZJJF national courses and the candidate will have a direct student grade to Yondan.

# Shichidan (7<sup>th</sup> Dan)

A minimum period of six years is required for progression from Rokudan to Shichidan (NZJJF standard). Expected Jitsu NZ norm is 8 to 9 years

The candidate will have continued to teach jiu jitsu on a regular basis as a club instructor, and at NZJJF national courses and the candidate will have a direct student grade to Godan.

# Hachidan to Judan (8th Dan to 10th Dan)

High dan grades of 8th dan and above cannot be awarded by Jitsu New Zealand. Dan grades of Hachidan (8th dan) and above are ONLY to be awarded by the NZJJF on nomination by Jitsu New Zealand.